TCS®

Education System

The Community Solution in Higher Education®





TCS Education System

We are The Community Solution in Higher Education®

Founded in 2009 on the fundamental belief that radical cooperation–not competition–helps us to thrive, TCS Education System is a nonprofit system of colleges that advances student success and community impact. TCS is headquartered in Chicago with field professionals around the world. Alongside our System partner colleges, we operate with the shared purpose of preparing innovative, engaged, and purposeful agents of change to serve our global community.

Our partnership model, student-centered approach, and shared mission to favorably impact communities make TCS distinctly different than any other system in higher education today. The advantages of the System are cross-college collaboration and the economies of scale that we offer our partners, and the resulting transformational academic experience it affords students.

Why does that matter?
The work we do as a System is imperative in today's tumultuous higher ed sector because it advances college relevance and growth in a landscape marked by accelerating closures, fuels favorable student outcomes, and creates community impact that ultimately has the power to change the world.

Expertise: To meet the needs of our community of colleges and universities, TCS offers the following expertise, allowing our partners to leverage administrative support in order to increase their focus on providing quality education to students:

Academic Affairs Support
Institutional Research
Library Services
Program Implementation Coordination
Catalog Support
Academic Publications Compliance
Records & Registrar Services
Accreditation Support
Academic Policy & Master Plan Consultation

Compliance & Legal
Compliance & Ethics
Regulatory
Risk Management
Board Education & Best Practices
Employment Law
Contracts & Agreements
Intellectual Property

Enrollment Services
Admissions Training
On-ground Admissions Support
Admissions Operations
Outbound Call Support
Insights & Reporting

Finance & Accounting
Audits & Financial Compliance
Tax Filings
Treasury & Investment Management
Accounting
Payroll & Accounts Payable
Planning, Forecasting & Reporting
Student Finance
Real Estate Portfolio Management
New Initiatives Financial Analysis
Advancement & Grants Administration

Financial Aid
Institutional Eligibility Management & Reporting
Financial Aid Student Eligibility & Packaging
Financial Aid Disbursement & Reconciliation
Compliance Training & Auditing

Global Engagement
International Recruitment
Study Abroad
Field Experiences
Immigration
Academic Partnerships
Community Service
Faculty Exchanges
Liaison Offices
Agent Partnerships

Human Resources
Recruitment & Selection
Benefits
Compensation
HR Information Systems
Performance Management
Organization Development

Information & Learning Technology
Network & Telecommunications
Business Applications
Learning Management System
Instructional & Classroom Technologies
Information Security
Central Helpdesk
On-site Desktop Support
A/V Support
Servers & Storage
Disaster Recovery
Project Management
Vendor Management
Collaboration Tools
Instructional Design

Marketing
Market Strategy & Planning
Inquiry Generation
Brand Management
Content Development & Management
Media Advertising
Creative Development
Marketing Communications
Website Management
Social Media
Insights & Reporting

Retention & Student Support
Student Registration Support
Strategic Planning of Support Services
Student Program Completion Planning
Insights & Reporting

Strategic Initiatives
Strategic Consultation
Opportunity Evaluation
Goal Metrics

TheChicagoSchool of Professional Psychology
Pacific Oaks College & Children's School
The Colleges of Law Santa Barbara & Ventura
Dallas Nursing Institute
Saybrook University



ELEVATING OUR

THE CHICAGO SCHOOL OF PROFESSIONAL PSYCHOLOGY:

FROM SHRINKING DEMAND TO NATIONAL EXPANSION

THE CHICAGO SCHOOL OF PROFESSIONAL PSYCHOLOGY was founded in 1979 by a group of psychologists and educators on a mission to advance the field of psychology through professional training in a nonprofit setting. While that mission had boundless merit, by the year 2000 the likelihood of both realizing it and sustaining it was slim. With a shrinking demand for its programs, the institution literally found itself one novel program failure away from closing its doors.

The successful response to this challenge would become the foundation of the TCS model nine years later. To drive local awareness and demand around The Chicago School programs while creating invaluable field experiences for its students, it provided needed pro bono psychology services to the underserved by forging close partnerships with community organizations. Through the act of "radical cooperation," The Chicago School programs benefitted not only the community with much needed psychology support services, but afforded students with unmatched, first-hand professional experience.

The value of this model's benefits created demand so strong for The Chicago School programs that between 2000 and 2016 it grew from a standalone campus in Chicago to six physical and virtual campuses across Los Angeles, Southern California, Washington D.C., and online, with enrollment growth exploding from roughly 200 students to more than 4,300 across more than 20 Bachelor's to doctorate degree programs. Today it continues to grow, and is the largest nonprofit university of psychology and related behavioral and health sciences in the nation, with numerous distinctions to its credit.



PARTNERS

Read on to learn how we empower our mission-driven partners to advance student success and community impact…

PACIFIC OAKS COLLEGE AND CHILDREN'S SCHOOL:

FROM UNCERTAIN FUTURE TO THRIVING NETWORK

Founded in 1958, **PACIFIC OAKS COLLEGE (POC)** has been widely known as a leader in early childhood education for its progressive and inclusive approach to teaching. With Quaker principles of social justice woven into the school's mission, it challenges students through thoughtful and rigorous coursework to stand up for the rights of individuals and become advocates for change in an unjust world.

By late 2009 the college's board of trustees made the decision to close Pacific Oaks following a series of administrative decisions that included remote site closures and a looming, short-term, 45-day accreditation to continue operations. It was at this time POC explored guidance from TCS through a partnership, to afford it the resources and expertise so desperately needed to refocus the college's powerful mission.

The partnership created a future that even Pacific Oaks board members were unable to fathom. With the college able to squarely focus on its mission, community, and students, it quickly began to thrive as TCS expertise helped restore institutional governance, monetize assets to eliminate debt, and reduce operational costs by sharing System resources. Today the result of the partnership is reaffirmation of the college's accreditation for eight years, expansion of its Pasadena campus, and the launch of a new San Jose campus with more than 350 total staff and faculty serving a steadily growing student population of nearly 1,200 students.

ADVANCING STUDENT

DR. RODGER BROOMÉ

SAYBROOK UNIVERSITY



A split-second decision can change a life trajectory, for better or for worse. In Rodger Broomé's case, a choice made under duress could have gone either way. What might have ended in the death of a teenager led instead to an exploration of humanistic psychology, a Ph.D. and a greater understanding of the lifelong impact that the use of deadly force can have on law enforcement professionals.

Rodger was a young Utah police officer when he stopped a car for a routine traffic violation. Suspecting that the 17-year-old driver was reaching for a gun, his initial instinct was to pull the trigger on his own weapon, an action that would likely have had tragic consequences. But instead he waited the extra second it took to confirm that the teenager was unarmed.

The realization of what almost happened shaped Broomé's decision to enroll at **SAYBROOK UNIVERSITY** to study the psychology of police officers and emergency responders. It led him to the teachings of Saybrook professor Dr. Amedeo Giorgi and to the descriptive phenomenological research method that guided his own investigation into the emotional toll that shootings—like the one he barely avoided—take on officers involved. With the help of Saybrook faculty, Rodger developed a deep understanding of the role psychology plays in police work. Today he draws upon that knowledge daily, not only in law enforcement, but also in his Utah Valley University faculty post teaching police and fire professionals to apply psychology principles in their work.

SUCCESS

Meet just two of the agents of change our partner colleges have developed to favorably impact their communities…

JOYCE DUDLEY

THE SANTA BARBARA & VENTURA COLLEGES OF LAW



A lifelong passion for justice and fairness led Joyce Dudley to the study of law and to a career spent prosecuting crimes against children and crimes of murder, hate, and sexual assault. For a young mother juggling four small sons and a part-time job, her dream came with its fair share of challenges. But **THE SANTA BARBARA & VENTURA COLLEGES OF LAW** made it come true.

For more than four decades, The Colleges of Law have provided a pathway to the legal profession for men and women whose family and job responsibilities prevent them from pursuing a traditional full-time path. From the beginning, Joyce knew she belonged there. She found herself as one of 25 aspiring attorneys united in their passion and desire to make a difference in their communities and across the country. They learned from seasoned judges, prosecutors, and specialists in a variety of legal fields, and shared the belief that by working hard, they could graduate, pass the bar, and begin making their unique marks on society.

Today, Joyce is District Attorney of Santa Barbara County, a job that gives her the opportunity to work with prosecutors from across the country and advocate for crimes against children in the campaign against the burgeoning problem of gun violence in the United States. She has also maintained her ties with The Colleges of Law, bringing in speakers to discuss the connection between gun violence and mental illness. "The Colleges of Law allowed me to have it all," she says.

FAVORABLY IMPACTING

THE GLOBAL HOPE TRAINING INITIATIVE:

THE CHICAGO SCHOOL OF PROFESSIONAL PSYCHOLOGY

Global engagement can take a myriad of forms, but few are as effective in turning tragedy into hope as **THE CHICAGO SCHOOL OF PROFESSIONAL PSYCHOLOGY'S** project to help Rwandan children heal from the 1994 genocide that wreaked devastation on their families and their country. Conceived in 2010 by faculty member Tiffany Masson—now dean of The Chicago School's Chicago Campus—the Global HOPE Training Initiative prepares teachers to recognize the symptoms of trauma manifested by children in their classrooms, and to address them as mental health issues rather than behavioral concerns.

Even as she pursued career opportunities outside The Chicago School, alumna Jenna Hedglen has been involved in the project since 2010 as one of a team of students and faculty who began implementing a train-the-trainer model for teachers. What she saw on that first trip to Kigali, Rwanda, was life-changing: the whole-hearted commitment of teachers to build resilience and hope in children whose lives bore the scars of unfathomable atrocities. Jenna has continued her involvement in the initiative, participating in the training of more than 100 educators and the formation of 50 after-school HOPE Clubs, which provide students with a platform for expressing their fears, isolation, and anger.

As important as the project has been to Rwanda, it has also represented the seed of change, which has been adapted to the needs of Zambia and South Africa. For Jenna, the greatest reward has been in watching children evolve. "They act out their challenges through drama, and share their stories and dreams. They learn to smile. That's what it's all about."



COMMUNITIES

Explore a small sample of the work our partners and students are leading to change the world…

EXPANDING THE REACH OF HEALTH CARE: DALLAS NURSING INSTITUTE

Nursing education and basketball may not seem like a natural combination, but for students at **DALLAS NURSING INSTITUTE**, a partnership with basketball great Kenyon Martin provides an opportunity to put their newly honed health care skills to work while giving back to the community. Martin, a retired NBA pro, started his Hoops for Kids basketball camp in 2010 as a means of supporting the economically disadvantaged Dallas neighborhood of Oak Cliff, where he grew up. Each year, 175 boys and girls take advantage of the camp, which emphasizes basketball skills, communication, teamwork, and healthy lifestyle choices.

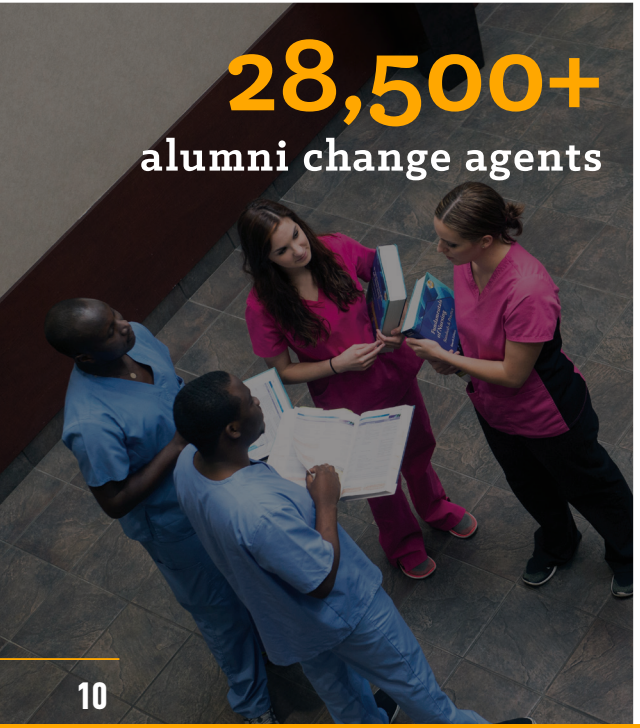
Hoops for Kids has become more than a sports camp, however. Students in DNI's Associate's Degree in Nursing program are now part of the team, providing free health screenings, first aid, and presentations on healthy nutrition. While enhancing the Hoops program, the partnership also bolsters the DNI curriculum by providing ADN students with one of many opportunities for hands-on healthcare experience.

In an ongoing commitment to do its part addressing the looming shortage of nurses in the country (the Texas Center for Nursing Workforce Studies estimates that demand for registered nurses in this state alone will rise 86 percent by 2020), DNI focuses on preparing professionals who have both the knowledge and experience to fulfill critical roles in the health care industry. This project is also an example of how the institution works to meet the health care needs in underserved communities.


5
partner colleges
& universities
VENTURA


12
campuses




28,500+
alumni change agents


more than
150
collective
years of System
Office executive
leadership
experience


more than
1 million
service hours annually




30+
global partners


5
international
offices


25+
international
programs
annually


75+
academic progams


nearly 7,000
students


more than
150
System Office
professionals

STUDENT SUCCESS **COMMUNITY IMPACT**
SHARED MISSION NONPROFIT
EMPOWERING **GLOBAL ENGAGEMENT**
STUDENT FOCUSED TRANSFORMATIONAL
INNOVATIVE HIGHER EDUCATION **EXPERTISE**
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